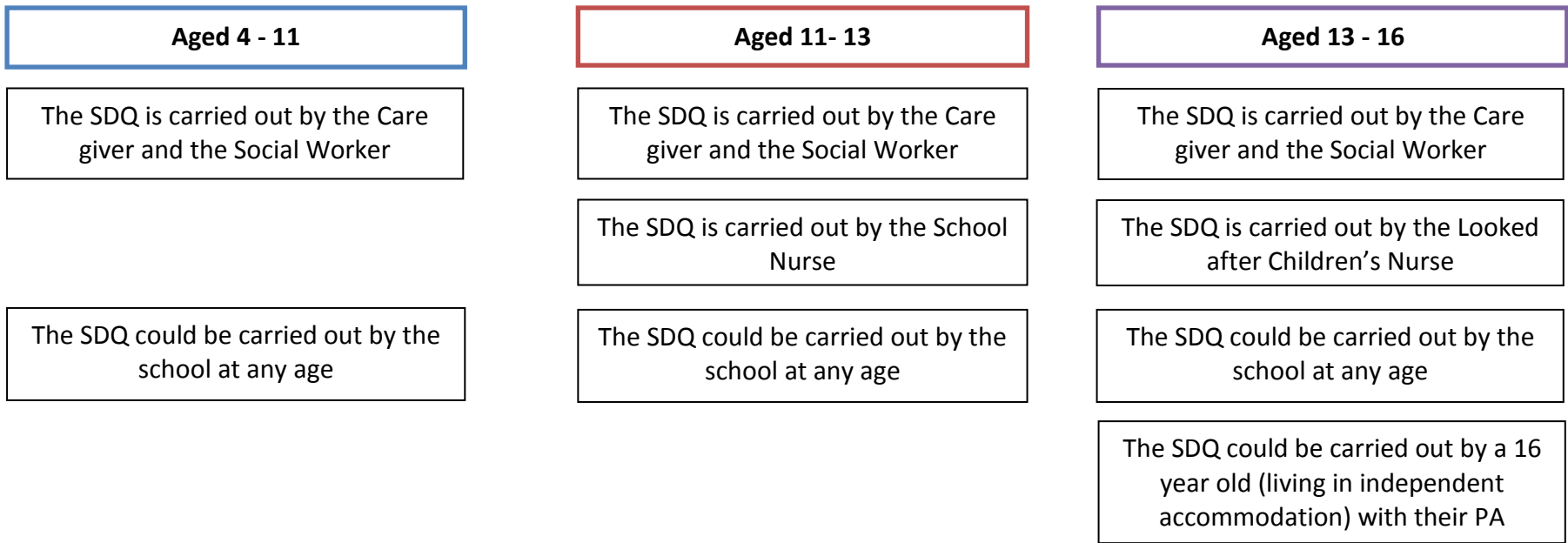


**Child is aged between 4 and 16 years and has been looked after for at least 12 months.
SDQs are carried out annually (except for 4 year olds)**



When scores are 'Medium' or 'High'

Information sharing and discussion between the social worker, the designated teacher from school and the relevant nurse

Scores from all SDQs should be shared with the two other agencies / practitioners as a matter of course but where the scores are medium or high, immediate action must be taken to start to address the child's emotional health needs.

The social worker should lead on ensuring that this activity takes place

As soon as possible a conversation should take place to discuss the shared findings from any SDQs completed

Discussion should focus on relationship between education attainment and emotional health and whether there are differences in how the child behaves in different settings

Any simple changes within each setting should be identified in addition to other options to improve the child's emotional health

Further action should be taken in all cases and where other support is needed

In all cases, these actions are taken

- | | | | |
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| <p>Discussion / Supervision with the social work Team Manager</p> <p>The social worker discussed the SDQ with their Team Manager. A decision is made on whether a review of the Child and Family Assessment is required to explore all aspects of the child's life</p> | <p>Inform the Independent Reviewing Officer (IRO)</p> <p>The social worker informs the IRO of the scores and the outcome of the discussions to date.</p> | <p>Review the Personal Education Plan (PEP)</p> <p>The PEP should be reviewed by the social worker and the school. Advice should be sought from the Virtual School as part of this process</p> | <p>Consider whether to contact Educational Psychology</p> <p>Discussion should involve whether to seek the advice of Educational Psychology</p> |
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If other support is needed, consult the Therapeutic Social Work Team (TSWT)

- TSWT will provide advice on accessing further support and where this support should be provided from including:**
- Universal health services such as the child's GP or third sector counselling services such as the Market Place
 - Targeted services such as MindMate Wellbeing support (previously TaMHS)
 - Therapeutic Social Work Team. If it is advised that a referral is needed, the relevant Social Work Team Manager will need to approve this (via Frameworki)
 - Children and Adolescent Mental Health Service (CAMHS)

Review the SDQ in six months' time

Any SDQs carried out at the time of at least one of them scoring medium or high should be reviewed within six months

If it is felt that there has been insufficient improvement for the child or young person, further advice from the TSWT should be sought.